



# Missouri's Migrant Education and English Language Learning Program

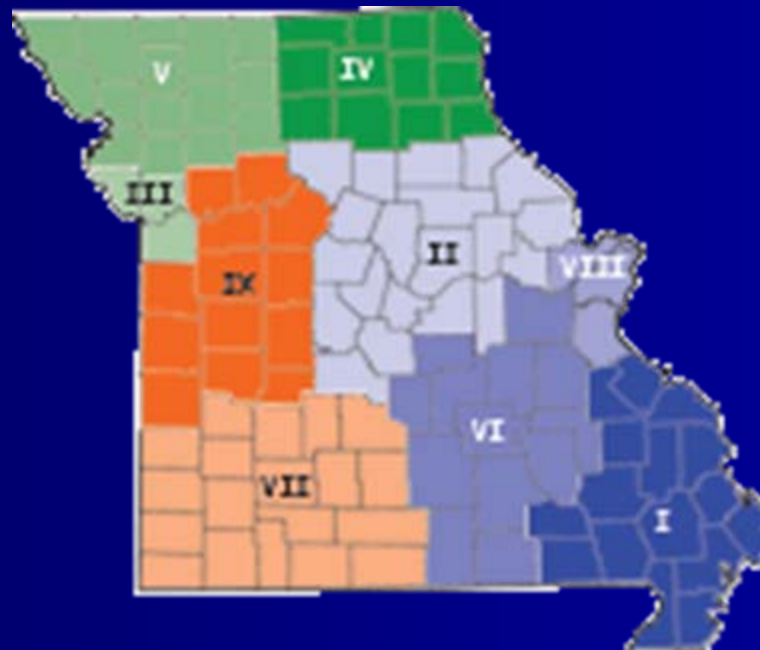
The purpose of the MELL program is to provide quality services and build capacity for schools as outlined in the Title I-C and Title III of NCLB

## Goals

- to ensure that Title I-C and Title III funds are expended appropriately;
- to ensure that school districts are given the best technical assistance possible to
  - build capacity in delivering services to ELL and migrant students;
  - comply with federal and state laws and requirements for the education of ELs and migrant students;
  - identify, recruit and enroll all ELs and migrant students;
  - develop educational programs and strategies that will empower parental involvement in the education of ELs and migrant students;
  - enhance English-language proficiency, academic performance and achievement of the same student population
- to ensure the best coordination possible between DESE and the districts in policy compliance enforcement and service delivery to school districts.

# Regional Delivery

The state is divided into nine regions, and each region hosts a center in a strategic location. DESE conceptualizes the services to be delivered and provides training to the staff at the centers.



**US Dept.  
of Education**



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graph TD; A[US Dept. of Education] --> B[Missouri DESE]; B --> C[MELL]; C --> D[Region I]; C --> E[Region II]; C --> F[Region III]; C --> G[Region IV]; C --> H[Region V]; C --> I[Region VI]; C --> J[Region VII]; C --> K[Region VIII]; C --> L[Region IX];
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**Missouri DESE**

**MELL**

**Region I**

**Region II**

**Region III**

**Region IV**

**Region V**

**Region VI**

**Region VII**

**Region VIII**

**Region IX**



“Because it is right, because it is wise, and because, for the first time in our history, it is possible to conquer poverty”

President Lyndon B. Johnson  
1964

# Looking Back



1839 - Ohio adopts a bilingual education law.

1848 – Treaty of Hidalgo

1899 - 12 states had laws recognizing bilingual instruction.

1900 – More than 600,000 students were receiving part of their instruction in German

1918 – World War I.

1968 – The Bilingual Education Act

1974 – Equal Educational Opportunity Act. 8-year old Kenny Lau sues the school district of San Francisco.

# LOS BRACEROS

1942-1964



The Bracero program was initiated in 1942 during the "wartime emergency" to supply agricultural labor in the Southwest and it lasted until 1964. The program introduced a pattern of seasonal migrant labor among Mexican laborers and has affects lasting beyond its termination.

# Missouri

- “Traditional” migrant work—that of picking crops such as apples and melons—can be found in:
  - Lafayette County (Lexington, MO)
  - Dunklin County as well as most of the “Bootheel”
- Processing Plants



# Missouri



- Migrant "Center" established in the southwest, later another center opened in Malden and then Sedalia.
- MELL Program started in 2002

# Benefits and Services

- MELL Conference
- Customized Planning and Service Delivery
- Assistance with screening and assessment
- Assistance through the legal maze



# Benefits and Services

- Red and Yellow, Black and White, Take Your Reading to New Heights: Multicultural Children's Literature
- ESL 101: Developing your District's ESL Policy
- English Language Learners in the Mainstream Classroom
- Appropriate Identification of English Language Learners for Special Education (General Education Audience)
- English Language Learners and Special Education: Appropriate Identification, Assessment and Eligibility Determination (for Special Education Professionals)
- CALL: Computer Assisted Language Learning
- Reading First and ELL



# Benefits and Services

- Sheltered Instructional Observation Protocol
- Getting Started
- Federal and State Compliance Issues
- Language Acquisition
- Teaching Techniques for Mainstream Teachers of English-Language Learners (ELLs)
- Acculturation
- Special Needs Identification of ELLs
- Assessing ELLs in the Mainstream Classroom



# Benefits and Services

- Assessing ELLs in the Mainstream Classroom
- Adapting Teaching Materials
- Strategies for Secondary ELLs in Content-Area Classes
- Social Skills
- Strategies for the Four Modalities: Reading, Writing, Speaking, and Listening
- Paraprofessional Training
- Differences in L1 and L2 Readers
- Migrant Student Identification
- Migrant Summer School Planning

